## 1 Beginning

The student does not yet demonstrate an understanding of concepts, skills, and/or processess of the standard(s), and requires support to complete key tasks.

## 2 Approaching

The student demonstrates some understanding of concepts, skills, and/or processes of the standard(s) but lacks proficiency in key areas.

## 3 Proficient

(Meets Standard)

The student consistently demonstrates an understanding of concepts, skills, and/or processes of the standard(s).

## 4 Advanced

The student is proficient and demonstrates an advanced application of concepts, skills, and/or processes of the standard(s).

In the event a student does not demonstrate mastery of a concept via an assessment, the student is welcome to retake an assessment as long as the student completes assigned learning tasks designed to help them understand and develop proficiency on the learning objectives for the standard. Assessments will make up 80% of a student's grade and will reflect the student's level of mastery on particular standards and/or objectives. Academic practice will make up the remaining 20% of a student's grade.