

Participation Skills & Techniques Rubric

Standard Assessed	Exemplary	Proficient	Emerging	Needs Development
<p>Standard PST.2.5 Participate in a number of individual and team activities, demonstrating strategies and rules.</p>	<p>Clearly knows all rules and applies them during game play consistently and correctly.</p>	<p>Shows evidence of knowing rules, applying them appropriately but sometimes infrequently.</p>	<p>Shows evidence of knowing rules, but makes errors.</p>	<p>Student is unfamiliar with rules, depending on opponent or partner and teacher for help.</p>
<p>Standard PST.2.5 Participate in a number of individual and team activities, demonstrating strategies and rules.</p>	<p>Anticipates next move and moves gets into correct position all the time</p>	<p>Frequently in position to make a play and can anticipate opponent's move</p>	<p>Occasionally out of position during competition.</p>	<p>Student not in position during competition.</p>
<p>Standard PST.1.4 Demonstrate individual competency in one or more aerobic and anaerobic skills that promote health-related fitness.</p>	<p>Student executes all skills taught with correct form, using them at appropriate times.</p>	<p>Student executes most skills taught, usually with correct form and at appropriate times.</p>	<p>Student uses 1-2 skills taught, but not necessarily at the appropriate time.</p>	<p>Incorrect form causes ineffective play.</p>
<p>Standard PST.2.1 Demonstrate appropriate use of terminology associated with exercise and participation in selected individual-performance activities (e.g., dance, net/wall games, target games, aquatics and/or outdoor pursuits).</p>	<p>Clearly knows terminology and applies it appropriately in game and activity situations</p>	<p>Shows evidence of knowing terminology and applies it appropriately during game and activity situations</p>	<p>Shows evidence of knowing terminology, but makes errors.</p>	<p>Student is unfamiliar with terminology.</p>
<p>Standard PST.5.3 Select and participate in physical activities or dance that meets the need for self-expression and enjoyment.</p>	<p>Always prepared for activities and participates with a high level of engagement and actively participates.</p>	<p>Usually prepared for activities and willingly participates.</p>	<p>Inconsistent participation, partially prepared for class or tardy.</p>	<p>Not prepared for class or neglects to participate in activities.</p>