

PLEASE MAKE A COPY OF THIS ON YOUR DRIVE. DO NOT EDIT THIS TEMPLATE.

Learning Targets Template

Guiding Questions

1. What "essential" understanding or skills do our student need?
2. Which standards/objectives can be clustered or incorporated into other?

Criteria

1. Endurance: Will this standard provide knowledge and skills that will be of value beyond a single date? For example, proficiency in reading.
2. Leverage: Will this standard/objective provide knowledge and skills that will be of value in multiple disciplines? The ability to interpret, create and draw inferences from graphs, tables and charts.
3. Readiness for the next level of learning: Will this standard provide knowledge and skills that are necessary for success in the next grade on the next level of instruction?

Levels of Readiness

1. School: What do my/our students need for success in school, in my class, this year, next year, and so on?
2. Life: What standards will help my/our students be successful in life?
3. State Test: What standard and knowledge must my/our students have to be successful on state tests?
4. Appreciation: Will this standard support a sensitive awareness of or recognition of its value in a context beyond school?

1. Review your unpacked standards and identify which standards are essential based upon endurance, leverage and readiness for the next level of learning?
2. Compare your standards with those of your team members and develop a Learning goal based upon ***essential skills*** that you agree students must master? For example, Students can understand and apply a healthy lifestyle to their life.
3. As a team, create "I can" statements (learning targets) for each of your Learning Goals.

| Learning Goal | Fitness |
|---|--|
| What standard & objectives relate to the learning goal? | 3.4(PST), 3.2(7 th & 8 th) |
| I can statement: | The student will be able to pace themselves for 20 minutes so they will not have to walk |
| I can statement: | The student will learn how to pace themselves so as to improve their time on the 1 mile. |
| I can statement: | The student will do aerobic activity so as to improve their muscular endurance and strength. |
| I can statement: | The student will do aerobic activity as a stress reducer and test enhancer. |
| I can statement: | |