

## Fielding 8th Grade Rubric



This rubric will help to grade skill level of students in fielding mechanics. To achieve a skill number, students must demonstrate all of the skills in that scoring level. Emphasis is on the process and mechanics of the sports skill and not the end product.

Skill Number	Mechanics and Cues of Skill				
1	<ul> <li>Students legs are shoulder width apart</li> <li>Student has one or both knees touching the ground and is not standing upright</li> <li>Student does not have both hands extended in front of them</li> <li>Student does not keep the ball in their middle of their body</li> <li>Student does not cushion the ball with both hands while fielding the ball which may cause the ball to be dropped</li> </ul>				
2	<ul> <li>Elementary Skill Level</li> <li>Students legs are shoulder width apart</li> <li>Student bends at the knees and the waste to get low to the ground (may also go to the ground on one or both knees)</li> <li>Student has both hands extended in front of them</li> <li>Student does not keep the ball in their middle of their body</li> <li>Student does not always cushion the ball with both hands while fielding the ball which may cause the ball to be dropped</li> </ul>				
3	<ul> <li>Intermediate Skill Level</li> <li>Students legs are shoulder width apart</li> <li>Student bends at the knees and the waste to get low to the ground</li> <li>Student has both hands extended in front of them</li> <li>Student keeps the ball in their middle of their body at all times</li> <li>Student does not always cushion the ball with both hands while fielding the ball which may cause the ball to be dropped</li> </ul>				
4	<ul> <li>Exemplar Skill Level</li> <li>Students legs are shoulder width apart</li> <li>Student bends at the knees and the waste to get low to the ground</li> <li>Student has both hands extended in front of them</li> <li>Student keeps the ball in their middle of their body at all times</li> <li>Student cushions the ball with both hands while fielding the ball</li> </ul>				