

PE Badminton Assessment 9th Grade Rubric

Criteria	Novice	Intermediate	Accomplished	Advanced	Assessment		
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Serve	<ul style="list-style-type: none"> o Uses proper grip and has the correct stance o Holds birdie correctly to release for contact o Uses underhand swing o Understands the rules for serving singles & doubles 	<ul style="list-style-type: none"> o Drops birdie prior to swing and contact o Makes contact below the waist o Uses wrist on swing o Redirects birdie forward 	<ul style="list-style-type: none"> o Makes contact using legal swing o Somewhat successful at serve o Can somewhat aim the serve strategically o Has developed a more consistent short serve 	<ul style="list-style-type: none"> o Can vary depth and height of serve o Short serve is low and offensive o Long serve is deep and high o Consistently serves with accuracy and intent 			
Clear	<ul style="list-style-type: none"> o Uses the clear at the appropriate time o Chooses to use overhand swing when birdie is high o Chooses underhand swing when birdie is too short or low o Getting under the ball with right foot forward when setting 	<ul style="list-style-type: none"> o Can redirect birdie upward using overhand swing o Can redirect a low birdie over the net o Little whip action to clear past “happy zone” o Attempts to play the birdie forehand/backhand 	<ul style="list-style-type: none"> o Somewhat successful at directing birdie to either the L/R purposefully o Somewhat successful at low/high shots using forehand and backhand o Can clear past the “happy zone” of opponent’s court o Can move four steps or more and can still clear 	<ul style="list-style-type: none"> o From deep in the court hits deep into opponent’s o Clears off forehand and backhand swings o Able to send bird to L/R sides of opponent’s court o Can disguise the clear with other shots 			
Movement & Positioning	<ul style="list-style-type: none"> o Stands in their position o Afraid to move to play the bird o Does not adjust to location of the serve o Can not physically cover some parts of the court 	<ul style="list-style-type: none"> o Moves to shots but remains there o Understands the service rotation in singles/dbls o Still does a lot of reaching (low movement) o Wt. is on heels, slowing ability of a returned shot 	<ul style="list-style-type: none"> o Student covers court, but finds still out of position o Rarely stays on the balls of the feet o Does not anticipate shots and is chasing a lot o Returns to “T” 50% 	<ul style="list-style-type: none"> o Student moves around covering everywhere and always attempts to return to the “T” o Wt. is on the balls of feet o Is in position to play all shots o Anticipates opponents shots 			
Game or Court Strategies	<ul style="list-style-type: none"> o Hits shots directly back to opponent and are easily returnable o Does not communicate with partner o Rarely see teamwork o Continually hits to the middle of the court 	<ul style="list-style-type: none"> o Uses some strategy to defeat an opponent o Hits shots to open places on the court o Communication and working with partner 50% of the time o Starting to make opponent move 	<ul style="list-style-type: none"> o Demonstrates evidence of strategy to defeat opponent o Hits shots short/long to open places on the court o Communicates with partner 75% of the time o Can anticipate shots, but can’t always get to them 	<ul style="list-style-type: none"> o Demonstrates much evidence of strategy to defeat opponent o Always hits shots to the open places on the court o Anticipates shots, moving to play them o Consistently works well with partner 			

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